

## Espionage – Activity 2

### What did the Intelligence Services do in the Cold War?

#### Aims

- Understand the role of the Intelligence Services in the Cold War
- Apply the techniques of the historian to a range of source material
- Demonstrate understanding of the role of the Intelligence Services through the ability to select key information and redeploy it in a different context

#### Resources

[coldwarESA2.lgfl.net](http://coldwarESA2.lgfl.net) is your one-stop link to curriculum resources for this activity; you will find videos, photographs and links to the relevant main Cold War sections.

#### Introduction

You have had some responses to the advertisement you wrote in Activity. Unfortunately the newspapers have seen the advertisements and have written articles with headlines like 'Wanted: New James Bond'. You have been asked to write a newspaper article to explain what the Intelligence Services really do.

## Espionage – Activity 2

### Step 1 - What did the intelligence services do in the Cold War?

Study the resources listed at [coldwarESA2.lgfl.net](http://coldwarESA2.lgfl.net). As you work your way through them, take notes on the type of work that agents did. Some examples might be:

- Reading newspapers
- Taking photographs
- Patrolling
- Listening to Soviet communications
- Studying aerial photographs.
- Make sure you can explain how each activity was carried out and why it was useful

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### Step 2 – Writing your article

Now you have done your research, you can write your article. Your teacher will tell you how many words to write – you may want to structure it as follows.

Headline:

Use this to respond to the newspaper articles about new James Bonds

Paragraph 1:

What people might think is involved in intelligence work and why they are wrong

Paragraph 2 / 2-3:

What the Intelligence Services actually do

Conclusion:

The kind of people we really want in the Intelligence Services

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