

## The End of the Cold War – Activity 2

**Is the world safe now?**

### Aims

- Understand the philosophy of MAD (Mutually Assured Destruction)
- Investigate and explain one piece of Cold War technology in depth
- Use evidence in a supported and persuasive argument

### Resources

[coldwarENDA2.lgfl.net](http://coldwarENDA2.lgfl.net) is your one-stop link to curriculum resources for this activity; you will find videos, photographs and links to the relevant main Cold War sections.

### Your task

When the Cold War ended, most people thought the world was a much safer place. Since then, many different international problems have arisen. Cartoonists often comment on international problems. Your task is to choose one cartoon from this collection and explain it.

[www.cartoons.ac.uk/group/post-cold-war-cartoons](http://www.cartoons.ac.uk/group/post-cold-war-cartoons)<sup>1</sup>

View the cartoons first, then study the resources. Now choose one cartoon and write a paragraph explaining it. You should include:

- The issue being commented on
- The key figures involved
- How the cartoonist makes use of details and imagery
- The overall point being made by the cartoonist.

You could write a paragraph in the traditional way or you could copy the cartoon into j2e on the LGfL Creative Toolkit ([j2launch.lgfl.net](http://j2launch.lgfl.net)) and annotate it.

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<sup>1</sup> Teachers, please note this external link is not moderated or in any way under the control of LGfL – please check it for appropriateness before issuing the link to students, as it may have changed since publication of this curriculum material.